



DO NOT TYPE IN THIS BOX
Bulletin #: _____
Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY GRADUATE PROGRAM PROPOSAL

Changes to a Graduate Degree Program

INSTRUCTIONS: Please Type. Fill out this form **completely**.

School/College International & Public Affairs

Div./Dept. African and African Diaspora Studies

Degree Program Title: African and African Diaspora Studies

M.A. M.S. Ph.D. Other _____

Proposed Implementation Date: Spring 2022

PROPOSAL REQUESTED BY:

Faculty Contact Keisha McIntyre-McCullough

kemcinty@fiu.edu 305-348-3230

(Type Name)

(Email address)

DocuSigned by:
Dr. Keisha McIntyre-McCullough
F2FBFD886C904EB... 3/3/2021

(Signature)

Chair (Dept./Div.) Valerie Patterson

(Type Name)

DocuSigned by:
Valerie L. Patterson
A697663BA803439 3/3/2021

(Signature)

Chair (Curr. Comm.) Steven Heine

(Type Name)

(Signature)

 / /20

College/School Dean John Stack

(Type Name)

(Signature)

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NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

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CHANGES TO GRADUATE DEGREE PROGRAM

PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

- I. List old Degree prescribed courses, other requirements, credits and page number (left column)
- II. List new Degree prescribed courses, other requirements and credits (**right column, use red font to denote additions to text and strikethrough feature to denote omissions**)
- III. Include a brief rationale for the change

CHECK LIST

	YES	NO	N/A
1. Do all courses exist in the current catalog?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee Bulletin as this proposal?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. If courses are not in the current catalog or proposed in this same Bulletin, were they approved in a previous curriculum bulletin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If yes, attach a separate sheet indicating each course number, name, Bulletin number and Bulletin date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If the answers to 1, 2, and 3 are no, do not submit the proposal. Address the course issues first.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Do courses listed have the correct course prefixes, official titles, course numbers and number of credits?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do course descriptions match the existing catalog or proposed course descriptions?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Are all courses to be added taught in the same proposing department?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Are courses to be deleted taught in the same proposing department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If the answer to #6 or #7 is no, do you have the written approval/ acknowledgement of the other department(s)? The written approval(s)/acknowledgment(s) must be attached. (You must have written approval before submitting this document.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Does this change affect the courses measuring Student Learning Outcomes (SLO) or Program Outcomes (PO) for the program (for a copy of the assessment reports, please send a request to assessment@fiu.edu)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes, please submit revised SLO and PO to assessment@fiu.edu for approval. Documentation of approval must be attached.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Have you contacted the Office of Academic Planning and Accountability to determine if the proposed program change(s) is(are) a substantive change that requires notification or a prospectus to be submitted to the Southern Association of Colleges and Schools? Please do so prior to submitting this form if you answer "yes" to any of the questions below.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is there another closely related program already offered at FIU?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Will significant additional equipment be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will significant additional facilities be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will significant additional financial resources be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will a significant number of new courses or content be required (defined as 25% - 33% or more new content/courses)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will a significant number of new faculty members be required to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will significant additional library/learning resources be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will at least 50% of the revised program be offered at a new location geographically apart from the main campus?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will the revised program enter into a collaborative academic arrangement that includes the initiation of a dual academic program with another institution?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will the revised program enter into a contract by which an entity not eligible for Title IV funding offers 25% or more of the program (e.g., international university)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Rationale

This course has always been in the catalog and to help the MA students to complete their exit requirement this course allows them more guidance throughout this very condensed one-year program. Adding AFA 6911 will not lengthen the time that students will take to complete the 30 credit requirements of the MA. in African and African Diaspora Studies.

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Graduate Colloquium 1

Term 2 (Spring)

One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
 AFA 6920 African and African Diaspora Studies Graduate Colloquium 1

Term 3 (Summer C)

One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
 AFA 6920 African and African Diaspora Studies Graduate Colloquium 1

Students will be asked to demonstrate proficiency in a language other than English according to the nature of their research paper/proposal and professional interests. Credit hours earned in meeting language requirement will not count toward the 30 credit hours required for the degree.

Language Requirement

Students will be asked to demonstrate proficiency in a language other than English according to the nature of their research paper/proposal and professional interests. Credit hours earned in meeting language requirement will not count toward the 30 credit hours required for the degree.

Graduate Colloquium 1

Term 2 (Spring)

One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
 AFA 6920 African and African Diaspora Studies Graduate Colloquium 1

Term 3 (Summer C)

One Elective from the list of Humanities or Social Sciences 3
 One Elective from the list of Humanities or Social Sciences 3
AFA 6911 Research Paper / Proposal Writing in African and African Diaspora Studies 3
 AFA 6920 African and African Diaspora Studies Graduate Colloquium 1

Accelerated (4+1) BA in Women's and Gender Studies/ MA in African and African Diaspora Studies Degree Pathway

The Accelerated (4+1) BA in WGS/MA in AADS Degree Pathway allows qualified students to earn both their Bachelor's and MA degrees in a shorter amount of time than typically required for earning degrees sequentially. To be considered for admission to the Accelerated (4+1) BA in WGS/MA in AADS Degree Pathway, students must have completed 75 credits toward the Bachelor's degree in WGS.

Students may apply as early as the end of their sophomore year. Students need only apply once to the Accelerated (4+1) BA/MA Degree Pathway, but the application must be submitted to Graduate Admissions before the student starts

the last 30 credits of the Bachelor's degree program. Advisors can assist with this process.

A student admitted to the Accelerated (4+1) BA/MA Degree Pathway will be considered to have undergraduate status until the student applies for graduation from the WGS Bachelor's degree program. No undergraduate credit may count toward the graduate degree. Upon conferral of the Bachelor's degree, students will be granted graduate status and be eligible for graduate assistantships. Only 5000 level or higher courses with at least 50% gender studies content, and no more than four courses (12 credits), may be applied toward both degrees.

ADMISSION REQUIREMENTS:

1. Current enrollment in the Bachelor's degree program in Women's and Gender Studies.
2. Current GPA of 3.2 or higher
3. Students meet all other admissions criteria for the graduate degree program
4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign language (TOEFL) or for the International English Language Testing System (IELTS) A total score of 80 on the IBT TOEFL or 6.3 on the IELTS is required.
- 5.

GENERAL REQUIREMENTS

The FIU Bachelor's degree in Women's and Gender Studies must be awarded before the Master's degree. Please see the Undergraduate Program catalog for details.

Language Requirement