



DO NOT TYPE IN THIS BOX

Bulletin #: _____

Academic Year: _____

FLORIDA INTERNATIONAL UNIVERSITY GRADUATE PROGRAM PROPOSAL

Changes to a Graduate Degree Program

INSTRUCTIONS: Please Type. Fill out this form **completely**.

School/College _____

Div./Dept. _____

Degree Program Title: _____

M.A. M.S. Ph.D. Other _____

Proposed Implementation Date: _____

PROPOSAL REQUESTED BY:

Faculty Contact _____ *Lisa Stolzenberg* _____ / ____ /20____
(Type Name) (Signature)

(Email address) (Phone Number)

Chair (Dept./Div.) _____ *Lisa Stolzenberg* _____ / ____ /20____
(Type Name) (Signature)

Chair (Curr. Comm.) _____ _____ / ____ /20____
(Type Name) (Signature)

College/School Dean _____ _____ / ____ /20____
(Type Name) (Signature)

NO HEARING REQUIRED. PLEASE SUBMIT ORIGINAL FORM.

DO NOT TYPE IN THIS BOX

Bulletin #: _____

Academic Year: _____

CHANGES TO GRADUATE DEGREE PROGRAM
PLEASE SUBMIT THIS FORM WITH YOUR PROPOSAL

Please fill out the coversheet in its entirety.

The proposal must include the following elements using the current graduate catalog:

- I. List old degree's prescribed courses, other requirements, credits, and page number (left column)
- II. List new degree's prescribed courses, other requirements, and credits (**right column, use red font to denote additions to text and strikethrough feature to denote omissions**)
- III. Include a brief rationale for the change

Complete the checklist that begins on the following page.

	YES	NO	N/A
1. Do all courses exist in the current catalog?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. If courses are not in the current catalog, are they proposed in the same Curriculum Committee bulletin as this proposal?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. If courses are not in the current catalog or proposed in this same bulletin, were they approved in a previous curriculum bulletin? <ul style="list-style-type: none"> • If yes, attach a separate sheet indicating each course number, name, bulletin number, and bulletin date. • If the answers to 1, 2, or 3 are no, do not submit the proposal. Address the course issues first. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Do courses listed have the correct course prefixes, official titles, course numbers, and number of credits?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do course descriptions match the existing catalog or proposed course descriptions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Are all courses to be added taught in the same proposing department?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Are courses to be deleted taught in the same proposing department? <ul style="list-style-type: none"> • If the answer to 6 or 7 is no, do you have written approval/acknowledgment of the other department(s)? The written approval(s) or acknowledgment(s) must be attached to the proposal. (You must have written approval before submitting this document.) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Does this change affect the courses measuring Student Learning Outcomes (SLOs) or Program Outcomes (POs) for the program? (For a copy of the assessment reports, please send a request to assessment@fiu.edu .) If yes, please submit revised SLOs and POs to assessment@fiu.edu for approval. Documentation of approval must be attached.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	YES	NO	N/A
9. Have you contacted the Office of Academic Planning and Accountability to determine if the proposed program changes constitute a substantive change that requires notification or a prospectus to be submitted to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)? Please do so prior to submitting this form if you answer yes to any of the questions below.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional equipment be needed deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional facilities be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional financial resources be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will a significant amount of new content be required? (Significant is defined as equal to or greater than 25% new content.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o Changing 25% or more of the content of an existing degree constitutes a "significant departure" from the institution's existing programs and requires SACSCOC notification (or approval) prior to implementation. Whether to notify or to seek approval from SACSCOC depends on the amount of new content required. How much new content will be required for the revised program? (Please check the appropriate percent range below.)			
<input type="checkbox"/> 25%-49% of the program's content, which requires notification to SACSCOC prior to implementation			
<input type="checkbox"/> 50% or more of the program's content, which requires SACSCOC approval prior to implementation; approval must be obtained according to SACSCOC deadlines			
- Will a significant number of new faculty members be required to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Will significant additional library/learning resources be needed to deliver the revised program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | YES | NO | N/A |
|---|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none"> - Will at least 25% of the program be offered at a new location geographically apart from the main campus? (If yes, please check the appropriate percent range below.) <ul style="list-style-type: none"> <input type="checkbox"/> 25%-49% of the program will be offered at a new location, which requires notification to SACSCOC prior to implementation <input type="checkbox"/> 50% or more of the program will be offered at a new location, which requires SACSCOC approval prior to implementation; approval must be obtained according to SACSCOC deadlines | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> - Will the revised program enter into a collaborative academic arrangement that includes the initiation of a dual academic program with another institution? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <ul style="list-style-type: none"> - Will the revised program enter into a contract by which an entity not eligible for Title IV funding offers 25% or more of the program (e.g., international university)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

DEPARTMENT OF CRIMINOLOGY AND CRIMINAL JUSTICE
 STEVEN J GREEN SCHOOL OF INTERNATIONAL AND PUBLIC AFFAIRS
 CHANGES TO MS IN CRIMINAL JUSTICE
 CONTACT: LISA STOLZENBERG

JUSTIFICATION

The use of GIS software has grown substantially in many areas, especially in law enforcement. Police agencies are using GIS for mapping crime, identifying crime 'hot spots,' assigning officers, and profiling offenders. Graduate students with GIS skills are increasingly being recruited by police agencies and offered higher paid salaries. Additionally, CCJ programs in colleges and universities are seeking faculty with the ability to teach GIS classes.

<u>OLD PROGRAM</u>	<u>NEW PROGRAM</u>
<p>Degree Credit Requirements The Master of Science degree in Criminal Justice requires 36 credit hours (12 courses). All students entering the program are required to complete five courses (15 credits) of core requirements, four electives (12 credits) in criminal justice, and three courses (9 credits) in general electives.</p> <p>Core Requirements All candidates must take five core courses (15 credits) CCJ 6025 Criminological Theory 3 CCJ 6676 Transnational Crime and National Security 3 CCJ 6705 Research Methods in Criminal Justice 3 CCJ 6706 Data Analysis in Criminal Justice 3 CCJ 6485 Criminal Justice Policy Analysis 3</p> <p>Criminal Justice Electives Four courses (12 credits). All elective credits must be earned at the graduate level in criminal justice (i.e., course numbers of 5000 and higher with the prefixes CCJ, CJC, CJE, CJJ, CJL, DSC). <i>College teaching preparation:</i> Students interested in college teaching should complete the Graduate Teaching Certificate Program offered by the Center for the Advancement of Teaching and CCJ 6926 Teaching Methods and Strategies. <i>Doctoral studies preparation:</i> Advanced students intending to enroll in a doctoral degree program should complete CCJ 6915 Supervised Research.</p> <p>General Electives Students must select three additional elective courses (9 credits). These courses may be taken outside of criminal justice, if no credits have been transferred in from another degree program or included in a joint degree program. All courses taken from outside fields must be relevant to criminal justice and approved by the graduate director. All elective credits must be earned at the graduate level (i.e., course numbers of 5000 and higher).</p> <p>Graduation Requirements To receive the Master's degree in Criminal Justice, a student must satisfy all University regulations governing</p>	<p>Degree Credit Requirements The Master of Science degree in Criminal Justice requires 36 credit hours (12 courses). All students entering the program are required to complete six courses (18 credits) of core requirements, four electives (12 credits) in criminal justice, and two courses (6 credits) in general electives.</p> <p>Core Requirements All candidates must take six core courses (18 credits) CCJ 6025 Criminological Theory 3 CCJ 6079 Geospatial Crime Analysis 3 CCJ 6676 Transnational Crime and National Security 3 CCJ 6705 Research Methods in Criminal Justice 3 CCJ 6706 Data Analysis in Criminal Justice 3 CCJ 6485 Criminal Justice Policy Analysis 3</p> <p>Criminal Justice Electives Four courses (12 credits). All elective credits must be earned at the graduate level in criminal justice (i.e., course numbers of 5000 and higher with the prefixes CCJ, CJC, CJE, CJJ, CJL, DSC). <i>College teaching preparation:</i> Students interested in college teaching should complete the Graduate Teaching Certificate Program offered by the Center for the Advancement of Teaching and CCJ 6926 Teaching Methods and Strategies. <i>Doctoral studies preparation:</i> Advanced students intending to enroll in a doctoral degree program should complete CCJ 6915 Supervised Research. <i>Internship:</i> Students interested in gaining practical experience within the criminal justice field should complete CCJ 5946 Internship in Criminal Justice.</p> <p>General Electives Students must select two additional elective courses (6 credits). These courses may be taken outside of criminal justice, if no credits have been transferred in from another degree program or included in a joint degree program. All courses taken from outside fields must be relevant to criminal justice and approved by the graduate director. All elective credits must be earned at the graduate level (i.e., course numbers of 5000 and higher).</p>

graduate study. All students must complete the five core courses, four electives in criminal justice, and three courses in general electives. A minimum graduate GPA of 3.0 is required.

Graduation Requirements

To receive the Master's degree in Criminal Justice, a student must satisfy all University regulations governing graduate study. All students must complete the **six core** courses, four electives in criminal justice, and **two courses** in general electives. A minimum graduate GPA of 3.0 is required.