

Works Cited

- Alderman, Donald L, and Paul W Holland. "Item Performance Across Native Language Groups on the Test of English as a Foreign Language." *TOEFL Research Reports*, Princeton: Educational Testing Service (1981): 118. Accessed August 8, 2014. <https://www.ets.org/Media/Research/pdf/RR-81-16.pdf>.
- Browne, Charles M, and Minoru Wada. "Current Issues in High School English Teaching in Japan: An Exploratory Survey." *Language, Culture and Curriculum* 11/1 (1998): 97–112.
- Bryant II, William Cullen. "English Language Teaching in Japanese Schools." *PMLA* 71/4 (1956): 21–48.
- Chiswick, Barry, and Paul W. Miller. "Linguistic Distance: A Quantitative Measure of the Distance between English and Other Languages." *IZA Discussion Paper* 1246. Forschungsinstitut zur Zukunft der Arbeit, Bonn, Germany, 2004.
- Dougill, John. "English as a Decorative Language." *English Today* 3/4 (1987): 33–35.
- Hart-Gonzalez, Lucinda, and Stephanie Lindemann. "Linguistic Distance as a Determinant of Bilateral Trade." Mimeograph. School of Language Studies, Foreign Services Institute, 1993.
- Hosoe, Ikki. *Eibunpō Hanron*. Tokyo: Taibundō, 1917.
- Huddleston, Rodney, and Geoffrey K. Pullum. *The Cambridge Grammar of the English Language*. Cambridge, MA: Cambridge University Press, 2002.
- Hyde, Barbara. "Japan's Emblematic English." *English Today* 18/3 (2002): 12–16.
- Ike, Minoru. "A Historical Review of English in Japan." *World Englishes* 14/1 (1995): 3–11.
- Ikegami, Yoshihiko. *Eibunpō o Kangaeru*. Tokyo: Chikuma Shobō, 1995.
- Ito, Hidehiko. "Rethinking of the Five Sentence Patterns." *Nature-People-Society: Science and the Humanities* 46 (2009): 109–139.
- Koike, Ikuo, and Harumi Tanaka. "English in Foreign Language Education Policy in Japan: Toward the Twenty-First Century." *World Englishes* 14/1 (1995): 13–25.
- Lado, Robert. *Linguistics Across Cultures*. Ann Arbor: University of Michigan Press, 1957.
- Marsh, David, Tarja Nikula, Sauli Takala, Ulla Rohiola, and Tero Koivisto. "Language Teacher Training and Bilingual Education in Finland."

- Thematic Network Project in the Area of Languages 1* (European Language Council 27, 1996–1999). Accessed August 11, 2014. http://www.celelc.org/projects/Past_Projects/TNP_Languages/TNP1_resources/SP6NatRepFI.pdf?1372922388.
- McConnell, David L. *Importing Diversity: Inside Japan's JET Program*. Berkeley: University of California Press, 2000.
- McCurry, Justin. "Japan's 'Secret Language Weapon.'" *Guardian Weekly*. July 31, 2007.
- Miyawaki, Masataka. "5-Bunkei no Genryū o tadoru [On the Origins of the 'Five Sentence-Patterns': Beyond C. T. Onions, An Advanced English Syntax (1904)]." *Studies in the Humanities: Journal of the Senshu University Research Society* (2012): 437–465.
- Nitobé, Inazō. "The Teaching and Use of Foreign Languages in Japan." *The Sewanee Review* 31/3 (1923): 332–342.
- Nitto, Etsuo. "On the Semantic Role of Obligatory Constituent in a Sentence." *Tōyō Daigaku Kiyō* 46 (2010): 381–398.
- OECD. "Education at a Glance: OECD Indicators." OECD Publishing, 2013. October 20, 2015. <http://dx.doi.org/10.1787/eag-2013-en>.
- OECD. "TALIS 2013 Results: An International Perspective on Teaching and Learning." OECD Publishing, 2014. October 20, 2015. <http://dx.doi.org/10.1787/9789264196261-en>.
- Onions, C. T. *An Advanced English Syntax*. London: Swan Sonnenschein & Co. Ltd., 1904.
- Ōtani, Yasuteru. *Nihonjin ni totte Eego to wa nani ka?* Tokyo: Taisyūkan Syoten, 2007.
- Ōtsu, Yukio. *Kiki ni tatu Nihon no Eego kyōiku* [Crisis in Japan's English Education]. Tokyo: Keio Gizyuku Daigaku Syuppankai, 2009.
- Quirk, Randolph, Sydney Greenbaum, Geoffrey Leech, and Jan Svartvik. *A Comprehensive Grammar of the English Language*. London: Longman, 1985.
- Redman, H. Vere Sir. "English Teaching in Japan." *Oversea Education: A Journal of Educational Experiment and Research in Tropical and Subtropical Areas* (1931): 78–83.
- Rifkin, Benjamin. "Oral Proficiency Learning Outcomes and Curricular Design." *Foreign Language Annals* 36/4 (2003): 582–588.
- Rutherford, William. "Language Typology and Language Transfer." In *Language Transfer in Language Learning*, edited. Eds. Susan M. Gass and Larry Selinker. Rowley, Massachusetts: Newbury House Publishers, 1983. 358–370.

- Saitō, Masahumi. “Nihon no Eego kyōikukai ni gakumon no ryōsiki o torimodose [Bring Back the Common Sense of Academia to the English Education of Japan].” In *Kiki ni tatu Nihon no Eego kyōiku* [Crisis in Japan's English Education]. Ed. Yukio Ōtsu. Tokyo: Keiō Gizyuku Daigaku Syuppankai, 2009. 82–93.
- Satō, Manabu. “Gengo riterasii kyōiku no seesaku to ideorogii [Policy and Ideology of Language Literacy Education].” In *Kiki ni tatu Nihon no Eego kyōiku* [Crisis in Japan's English Education]. Ed. Yukio Ōtsu. Tokyo: Keiō Gizyuku Daigaku Syuppankai, 2009. 240–277.
- Takano, Yohtaro, and Akiko Noda. “Interlanguage Dissimilarity Enhances the Decline of Thinking Ability During Foreign Language Processing.” *Language Learning* 45/4 (1995): 657–681.
- Teacher Education Research Group. “A Comprehensive Study of In-Service English Teacher Education in Japan - From Status Quo to Renovations,” 2001. Accessed August 11, 2014. http://www.waseda.jp/assoc-jacetenedu/h12_kakenh_report.pdf.
- Terashima, Takayoshi. *Eego kyōiku ga horobiru toki*. Tokyo: Akasi Syoten. 2009.
- Yamada, Yūichirō. *Eego kyōiku wa naze matigau no ka?* Tokyo: Chikuma Shobō, 2005.