

Florida International University: Student Learning Outcome Assessment

Department: Asian Studies Chair: Steven Heine Year: 2012-13 Program Name & CIP Code: Asian Studies (ASNA 10BA) Level: BA

Expanded Statement of Institutional Purpose	Learning Outcomes	Assessment Criteria, Standards & Procedures	Outcome Assessment Results	Use of Results for Program Improvement
<p>The Asian Studies B.A. with an emphasis on China, Japan and India and the Near East, provides a multidisciplinary approach covering the languages and culture, philosophy and religion, arts and literature of Asia, as well as issues in history, politics, geography, sociology/anthropology, international relations, education and business.</p>	<p>1. Content/Discipline Knowledge: a. Demonstrate familiarity with the culture and traditions or the international political economy of one or more Asian sociolinguistic regions or countries, depending on the students' concentration. b. Demonstrate intermediate proficiency of an Asian language.</p> <p>2. Critical thinking: a. Demonstrate the capacity to relate social and cultural traditions or the international political economy of one or more Asian sociolinguistic regions or countries to contemporary phenomena, depending on students' concentration. b. Identify strategies to conduct inquiries on Asian studies.</p> <p>3. Oral and Written Communication: Construct academic arguments, handle material judiciously, and communicate independent perspectives in oral or written form.</p>	<p>1. A scoring rubric will be utilized in interdisciplinary 4000-level courses to assess content knowledge, critical thinking and oral or written communication skills in research projects/essays.</p> <p>2. Completion of a second year course in an Asian language or passing grade in an internal exam for LCTL will be considered to determine intermediate proficiency of an Asian language.</p>		